COUNTRY SIDE INTERNATIONAL SCHOOL

Equitable & Inclusive Education, Learning for all



Bharti Sukheja
CIS-Educator

School affiliation no. 430420

ABCs of Inclusive Education

A-All children regardless of ability or disability,learn together in the same age-appropriate classroom.

B-Based on the belief that all children are valued equally and deserve access to the same opportunity.

C-children with disabilities, and those without, often achieve academic gains in inclusive classrooms.




Knowing and understanding the needs of all pupils
Providing flexible learning
Inclusive Education
Everybody's responsibility
Focusing on abilities not disabilities.
Celebrating diversity and individuality.

Strategies to promote inclusion in school--

1.Implement universal design teaching strategies.

2. Think-pair-share activity in classroom.

3. Use person first language— ‘a student with autism’ not ‘an autistic student’.

4. Promote a positive learning climate.



5. Encourage student interactions



6.Awareness to all the social structures about the need of providing equal and equitable access to education to children.



7.The whip around strategy

(The mechanics of the whip are simple. In this all students have an equal opportunity to share their thoughts)



8. Small group work

9.Random calling

Activity–

(The best way to do this to write down each student's name on a stick and place them all into clear cup when teacher wants to ask a question simply pick out two-three names and ask those students to share their ideas)



COUNTRYSIDE INTERNATIONAL SCHOOL

Thank you

School affiliation no. 430420